

**Larkspur-Corte Madera School District
2013-2015 Common Core State Standards Implementation Plan**

Strategic Priority: Inspire students to maximize their potential through an inquiry-based curriculum that adapts to address individual needs, cultivating critical thinkers and collaborative, life-long learners.

Attract, develop, and support innovative, inspirational learning leaders who engage and empower students.

**Driving Questions/
Essential Understandings:**

How can we effectively plan and implement Common Core State Standards at all grade levels with limited access to State- adopted instructional materials?

How will we support teachers as they transition to the new Common Core State Standards?

What measures can we develop to inform teaching practices and help teachers feel prepared for the transition to Smarter Balanced Assessments (SBAC) and California Measurement of Academic Performance and Progress (CAMAPP) in 2014-15?

Goals: By March 2014, the district will acquire the technology needed and train teachers to successfully implement the SBAC pilot tests.

Goal: By September 2015, provide CCSS-aligned instructional resources designed to meet the diverse needs of all students.

Goal: By June 2014 (through June 2015) facilitate high-quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach to the levels of rigor and depth required by the CCSS.

Date/Component	LEA Activities	Who	Resources	Budget
2013-2014 (Fall) Professional Development (CCSS)	Teachers will map the Common Core State Standards in English Language Arts and Math, identifying timelines, standards and units of instruction for each grade level K-8.	Principals Teachers	Grade Level/Dept Release Time Workshops	\$90K
	Implement the District and Site Professional Development Plans (see September 25, 2013 Board	Superintendent Directors Principals	PD Days Registration Fees Common planning	

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	<p>Packet) with the following focus: Each school will create a site based professional development plan aligned with the district plan. The district will continue to focus on the following key areas:</p> <ul style="list-style-type: none"> • Common Core State Standards Implementation • Inquiry and Project-Based Learning • Arts Integration and Discrete Art Instruction • Technology Integration • Collaborative Teaching Practices <p>The key components of Professional Development:</p> <ul style="list-style-type: none"> • Site and District Trainings • Coaching and Peer Mentoring • Continuous Improvement Process • All coaches and administrators will be thoroughly trained in the Common Core State Standards 	Coaches	time COE trainings Summer workshops TOSA/Coaches	
Date/Component	LEA Activities	Who	Resources	Budget
2013-2014 (Fall)	<ul style="list-style-type: none"> • Self Directed Learning (CIP) • Support ongoing professional learning to promote transition to the CCSS • Mathematics: modeling/training • ELA: collaborative conversations • General: revised ELD standards, effective utilization of technology and media • Utilize the mathematics curriculum framework (January release) as a blueprint for implementation of the mathematics CCSS • Promote local awareness of the assessment 	Teachers	Release Time Trainings/workshops Common planning Math Solutions/CPM WKSHP SVMJ Training?	

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	<ul style="list-style-type: none"> transition plan, SBAC assessments, and purposes of assessment • Implement technology plan • Sites complete 13-14 SPSA's for alignment to CCSS plan 			
2013-2014 (Winter) Professional Development	<ul style="list-style-type: none"> • Promote mathematics curriculum framework • Revisit end-of-chapter/unit questions and quizzes in existing materials and elevate them to higher level critical thinking • Include performance task assessments for end of unit/chapter assessment: implement common assessments • For mathematics, utilize word problems to provide students with opportunities to apply mathematical reasoning to real-world challenges (reading, writing, speaking) 	Principals Teachers	Release Time Common planning PD Days Workshops	
2013-2014 (Spring) Professional Development	<ul style="list-style-type: none"> • Promote awareness of the new ELA curriculum framework (standards) and utilize in professional learning opportunities as appropriate • Utilize the ELA curriculum framework (standards) as a blueprint for implementation of the ELA CCSS • Visit SBAC's web pages for information about summative and interim field tests • Field testing of summative and interim assessments • Sites complete 14-15 SPSA's for alignment with CCSS plan 	Principals Teachers	Release Time PD days Workshops Common planning	
2014-2015 (Fall)	<ul style="list-style-type: none"> • Provide professional learning to support full implementation of the CCSS 	Directors Principals Coaching		

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	<p><i>Areas of focus:</i></p> <ul style="list-style-type: none"> • Mathematics: support content shifts in K-8 • ELA: writing informational text • General: implement common assessments as full transition to SBAC assessments, design and revision of formative assessments • SBAC meetings - parent education, CCSS meetings - parent education 	<p>Superintendent Directors Principals</p>		
2014-2015 (Winter)	<ul style="list-style-type: none"> • Ensure that technology is in place to administer SBAC assessments 	<p>Superintendent Principals Directors</p>		
2014-2015 (Spring)	<ul style="list-style-type: none"> • Operational summative assessment administered (SBAC) • Debrief with staff and students all elements of the SBAC summative assessment • Using feedback from debriefing, start planning adjustments to instruction and curriculum, formative practices, site-based assessments, expectations, learning goals, student/parent involvement, and all stakeholders' roles for improvement next year • Data analysis procedures are in place for reviewing and examining data for improving CCSS instruction 	<p>Principals Teachers</p>		
Summer 2015	<ul style="list-style-type: none"> • Create site-based plan for professional learning to ensure continuous improvement of instruction and a higher level of academic achievement for all students 	<p>Principals Teachers</p>		

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2015+	<ul style="list-style-type: none"> • Provide professional learning opportunities and technical assistance to support full implementation of the CCSS based upon needs assessment • Instructional materials adoptions* • Implement site-based plan with regular progress monitoring and reflection 	Superintendent Principals Directors		
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*Math 2016, ELA 2018

Date/Component	LEA Activity	Who	Resources	Budget
2013-2014 (Fall) Instructional Materials	<ul style="list-style-type: none"> • Purchase Lucy Calkins Writing Units of Study SVMII formative instructional tasks (math) • Continue standards study and implement with supplemental resources as identified • Implement common assessments 	Principals		\$90K
2013-2014 (Winter)	<ul style="list-style-type: none"> • Study the Mathematics Framework for map alignment • Implement Lucy Calkins Writing with Fidelity K-5 • Identify and purchase supplemental reading and speech materials • Identify and purchase student practice materials, keyboarding, online courses • Implement common assessments 	Principals Teachers		
2013-2014 (Spring)	<ul style="list-style-type: none"> • Implement common assessments, study and reflect on success of maps • Identify instructional strategies: universal design, identify specific instructional strategies for Special Education and English Learners • Quantify costs for SBAC interim assessments and the frequency of availability • Identify curriculum materials needed for The Cove School 	Principals Teachers Coaches		

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2014 Summer	Summer Workshops: Strategies, Arts and Tech Integration	Directors Coaches		
2014-2015 (Fall)	<ul style="list-style-type: none"> Revise curriculum maps to better reflect inquiry, arts, tech Purchase CAMAPP-aligned materials for practice assessments/common as needed 	Principals Teachers		
2014-2015 (Winter)	<ul style="list-style-type: none"> Align materials and instruction with first CAMAPP implementation 	Principals Teachers		
2014-2015 (Spring)	<ul style="list-style-type: none"> CAMAPP implementation Prepare/communicate with parents Begin looking at adoption processes and purchases 	ALL Superintendent Directors		
2015+	Instructional materials adoption (Math 2016, ELA 2018)	Principals Teachers		

Date/Component	LEA Activity	Who	Resources	Budget						
2013-2014 (Fall) Technology	<ul style="list-style-type: none"> Increase number of devices to accommodate SBAC Field Test and future CAMAPP to simultaneously administer assessments to an entire grade level at each school site. <p>Need to Purchase</p> <table> <tr> <td>Hall Middle School</td> <td>25</td> </tr> <tr> <td>Neil Cummins Elementary</td> <td>120</td> </tr> <tr> <td>The Cove School*</td> <td>75</td> </tr> </table> <p>*to be purchased for 2014-15 school year</p>	Hall Middle School	25	Neil Cummins Elementary	120	The Cove School*	75	Principals Directors		\$100K
Hall Middle School	25									
Neil Cummins Elementary	120									
The Cove School*	75									
2013-2014 (Winter)	<ul style="list-style-type: none"> Prepare machines for roll out to grade levels Implement tech training as per tech and professional development plans Tech staff experts and coaching for test software specifics 	Coaches Directors								

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	<ul style="list-style-type: none"> • Identify technology standards for students • Faculty training on accommodations via SBAC software • Upload current CST data on Schoolzilla • Upload common assessment data on Schoolzilla 			
2013-2014 (Spring)	<ul style="list-style-type: none"> • Participate in SBAC Field Tests grades 3-8 Math/ELA • Implement pilot schedule of testing • Develop feedback system for teachers, students, parents • Prepare purchasing and growth plan as needed 	Teachers Principals		
2014-2015 (Fall)	<ul style="list-style-type: none"> • Ensure that technology is in place to administer SBAC assessments • Complete tech acquisition plan for full CAMAPP implementation • Support Common Assessments implementation online • Train teachers in Schoolzilla use • Continuing to ensure that the students are prepared for online assessment through access to technology and skill building 	Superintendent Directors Principals		
2014-2015 (Winter)	Regular staff trainings on CAMAPP software	Coaches		
2014-2015 (Spring)	Full implementation CAMAPP online	All		
2015 +	Implement Technology Succession Plan	Superintendent Directors Coaches		